2020-2021

PRIMARY 1
DISCOVER

الممسوحة ضوئيا بـ CamScanner

Teacher

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Grade 1

الممسوحة ضوئيا بـ CamScanner

Theme 3 :. How The world Works :.

Chapter 1 :. How Goods are made Around The World

كيف تصنع البضائع حول العالم .

Things Make me happy

* Draw Things make you happy ارسم أشياء تجعلك سعيداً

Needs and wants

الاحتياجات والرغبات

Needs	wants

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الممسوحة ضوئيا بـ CamScanner

food غذاء
water ماء
shelter منزل

We need → food
water
shelter

Needs

أشياء لا يمكن الاستغناء عنها

We want Ice cream, football, Cake

Complet The Table

wants

أشياء تريدها ولكن يمكن الاستغناء عنها

Needs	wants
*	* .....
*	* .....
*	* .....

* Make circle for Things we need:.

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My Pencil

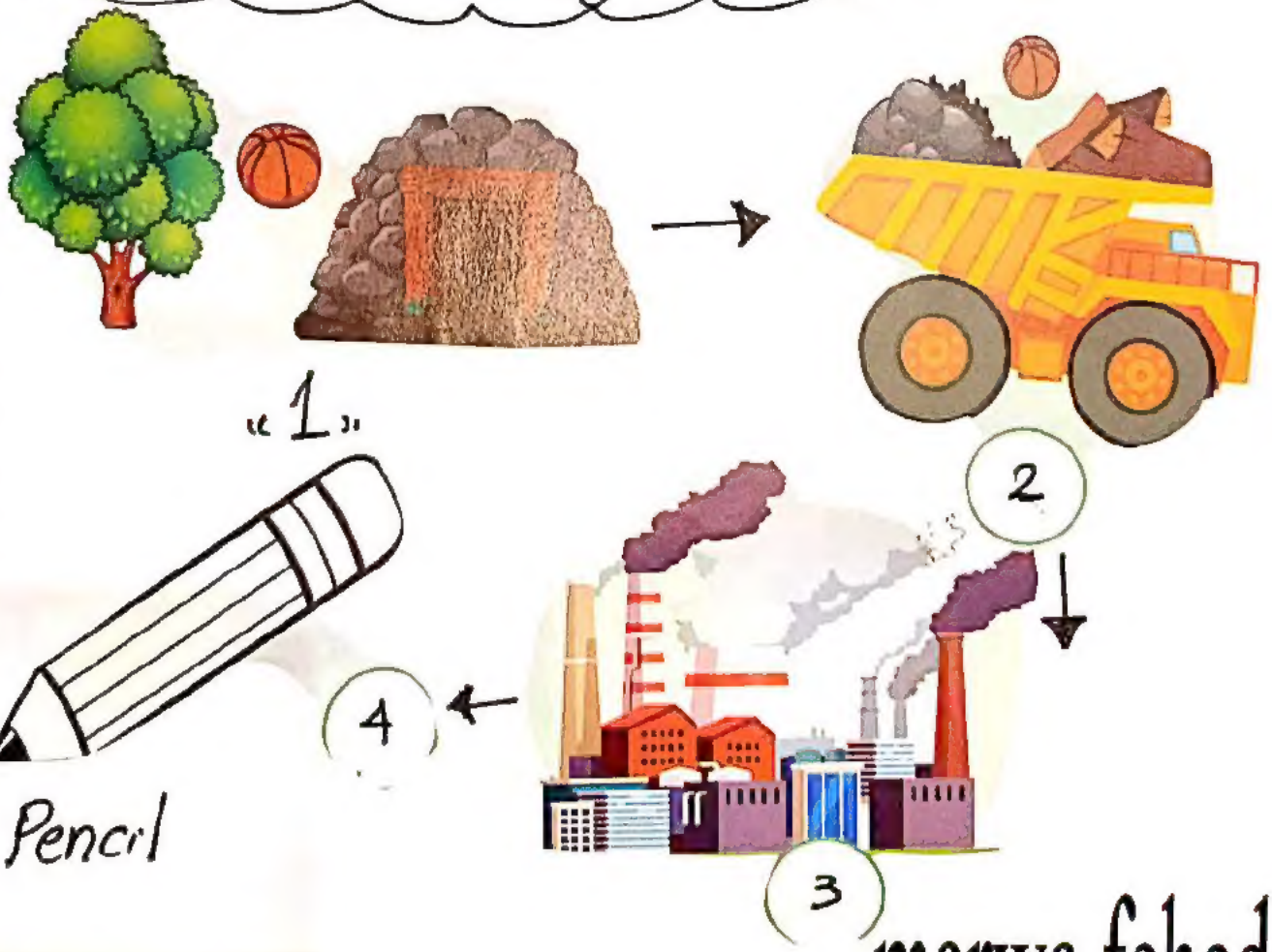
A pencil consists of 3 main parts:

Eraser → Made of rubber

Body → Made of wood

lead → Made of Graphite

Steps of Making a pencil



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الممسوحة ضوئيا بـ CamScanner

Typs of Goods

food

clothing

Toys

Hygiene

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الممسوحة ضوئيا بـ CamScanner

food غذاء	water ماء	shelter منزل

Graphite جرافيت/فحم	wood خشب	Rubber مطاط	Hygiene العناية الشخصية

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الممسوحة ضوئيا بـ CamScanner

Stores and Market places

Goods → بضائع

لكل منتج مكان لبيع هذا المنتج

Places → أماكن بيع البضائع

Book → Bookstore

Medicine → Pharmacy

Cheese → Grocery store

Fruits and Vegetables → Market

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Life Cycle of a Product

دورة حياة المنتج

Product منتج

Example :. T-shirt

we can get rid (يتخلص) of our old clothes

by (1) Throwing them away

(2) Recycling them

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اعاده تصنيعهم

الممسوحة ضوئيا بـ CamScanner

Technology and the Dress

The steps of Making a dress from Cotton

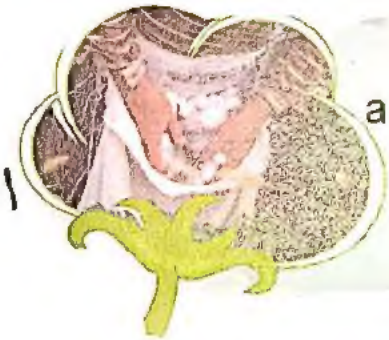
1

Cotton plants grow in fields.

ينمو القطن فى الحقل

2

A person or a harvesting machine picks each ball of cotton from the plants.



الفلاح - لجمع لحرات القطن من النبات

3

The cotton fiber is separated from the cotton seeds by a machine that is called a cotton gin.

عن طريق آله حلج القطن يتم فصل القطن عن البذر.

④ To Turn Cotton into Cloth

ⓐ spin ⓑ knit

⑤ To Turn fabric into dress

ⓐ Cut ⓑ sew

⑧

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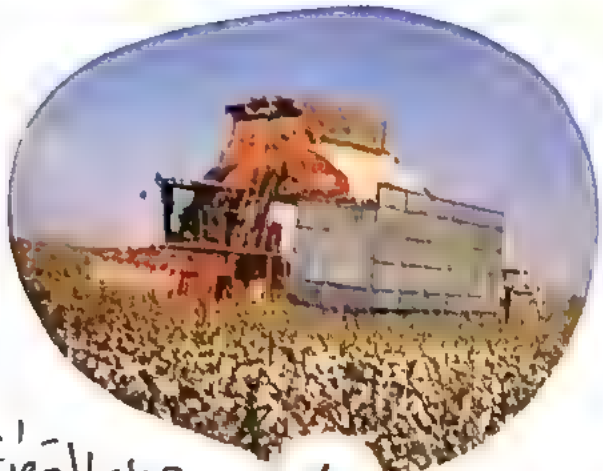
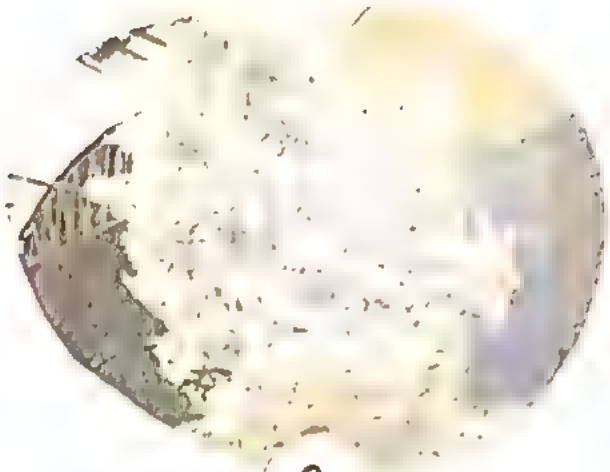
الممسوحة ضوئيا بـ CamScanner



حصاد القطن

1

Harvesting cotton



2

Separate cotton from seeds by the cotton gin.

حلج القطن (آلة حلج القطن)

3

Spin cotton into strands and knit by the loom machine.

loom machine

يقطع القماش ثم يخيط

4

Cut and sew the fabric by the sewing machine.

ماكينة الخياطة

sewing machine

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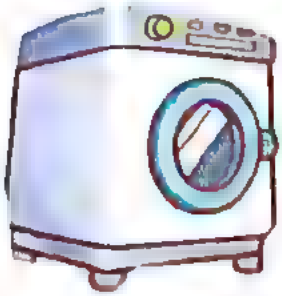
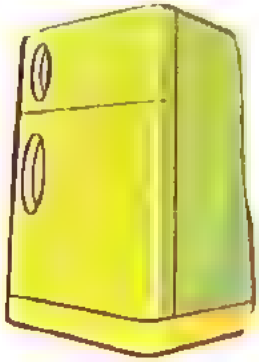
Some Appliances

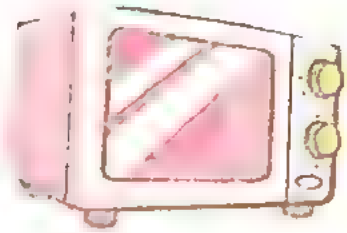
بعض الادوات والاجهزة



Washing machine

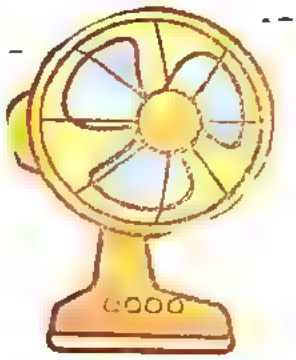


Refrigerator



OVen

laptop



fan

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الممسوحة ضوئيا بـ CamScanner

The steps of Making bread

Wheat is grown in fields.

The farmer harvests wheat by sickle.

A mill is used to grind wheat into flour. دقيق

A mixer is used to combine the ingredients together.

An oven is used to bake bread.

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الممسوحة ضوئيا بـ CamScanner

Conserving Water الحفاظ على الماء

I promise To Save water

أتعهد بالحفاظ على الماء

- _____
- _____
- _____
- _____

Conserve حافظ	Harvest حصاد	Wheat قمح	Flour دقيق

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الممسوحة ضوئيا بـ CamScanner

Chapter 2:-

How Business works

البضائع Goods	الخدمات Services
Some Thing you can see, feel and use	Something done for someone else and people are paid for it
Ex:- Ice Cream store	Ex:- Museum
Ex:- Toy store	Ex:- Cinema.

Restaurant
There are businesses That sell goods and services in the same time.

At work

1. Meat Market — A butcher (الجزار)

Cuts The meat with a knife (سكين)

+ Use Scale (ميزان)

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Bank A Teller

The Teller adds up Money with a Calculator
آلة حاسبة

Bakery shop A baker خباز

use Mixer and oVen.

Garage :. Mechanic ميكانيك

in Garage use wrench, funnel.

Teller	baker	butcher

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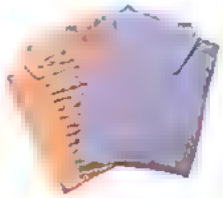
Living or Non-living Goods

Living Goods

Non-living Goods.



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الممسوحة ضوئيا بـ CamScanner

Types of Goods

* أنواع السلع

Natural طبيعى — Man-made صنع الإنسان

Activity :- Classify These goods into:-

Corn

House

bench

Clothes

Fruits

Flowers

Natural goods	Man-made goods

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Types of Transportation

أنواع وسائل المواصلات

Transportation:-

To move people or goods from place To another place.

bus	bicycle	boat	Car	Plane	Train

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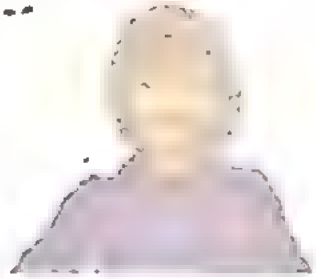
Magnet

المغناطيس
Magnet :

مغناطيس



Magnet attracts metal.

يجذب
Attracts

لايجذب
Doesn't attract

Magnet مغناطيس	Attracts يجذب	Don't attract لايجذب

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مغناطيس

A magnet

يجذب المعادن

- attracts metals.

المبوصلة

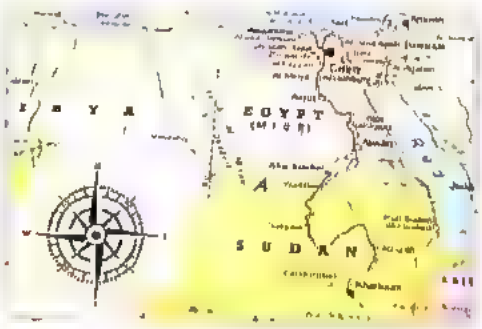
Compass

- helps us to identify the main four directions (North, South, East and West) without a map and it has a magnet.

تساعدنى تحديد الاتجاهات الأربعة

Compass rose

- helps us to know where the north is on a map.



تساعدنى معرفة موقع الشمال فى الخريطة

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How The Sun Moves in The sky

كيف تتحرك الشمس فى السماء

The sun rises from The east

تشرق الشمس من الشرق

The sun sets in The west

تغرب الشمس من الغرب

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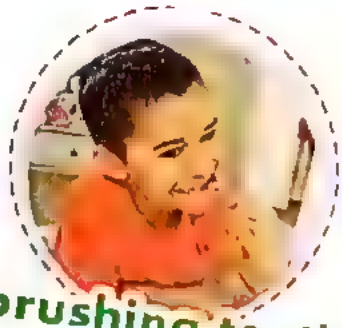
Chapter 3 : Buying, Selling and Saving . 90

Personal Hygiene آدوات العنايه الشخصيه

We Must keep ourselves healthy and clean by



brushing teeth

brushing hair

washing hair

washing hands

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Healthy foods

خضروات	فاكهة	بروتين	صبوب ونشويات
1 Vegetables	2 Fruits	3 Protein	4 Grain

Unhealthy foods

حلوى	مياه غازية	وجبات سريعة
1 Candy	2 Soda	3 Fast food

أطعمة صحية Healthy foods	أطعمة غير صحية Unhealthy foods

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الممسوحة ضوئيا بـ CamScanner

Going shopping

التهاب للشوق

I want To buy

Where can I buy ...?

- Toothbrush
- Toothpaste
- Comb

To →

Pharmacy

- Shirt
- Dress

To →

Clothing shop

- Cake
- Bread

To →

Bakery

- Book

To →

Bookstore

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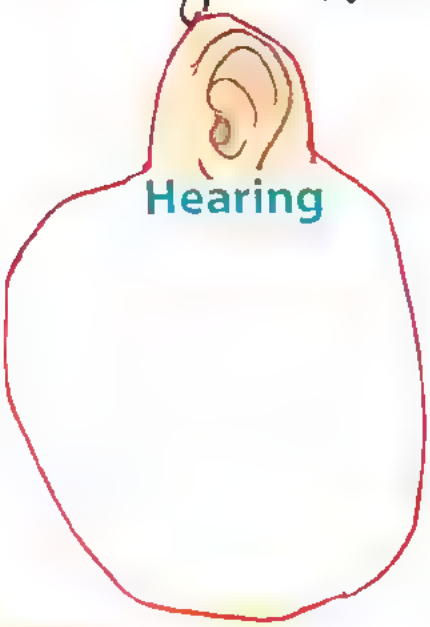
CamScanner لمصوحة صوتيا بـ

THEME 4 Communication

Chapter 1 :. Story telling

five Senses scavenger hunt.



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Sight	smell	hearing	Taste	Touch

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Activity 2 Match the following:

A

sour

ticking

smooth

bumpy

stinky

large

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Activity 3 Tick (✓) the correct answer:

	Small	Fresh	Sweet	Smooth	Ringing	Ticking
		✓				

small صغير

fresh طازج

sweet حلو

smooth ناعم

Rining رنين

Ticking يدوي

sour لذع

large كبير

stinky غير طازج

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Story time

أي قصة لها عناصر

Title : عنوان

Beginning بداية

Middle منتصف

End نهاية

Characters

شخصيات

Setting

أماكن

senses

حواس

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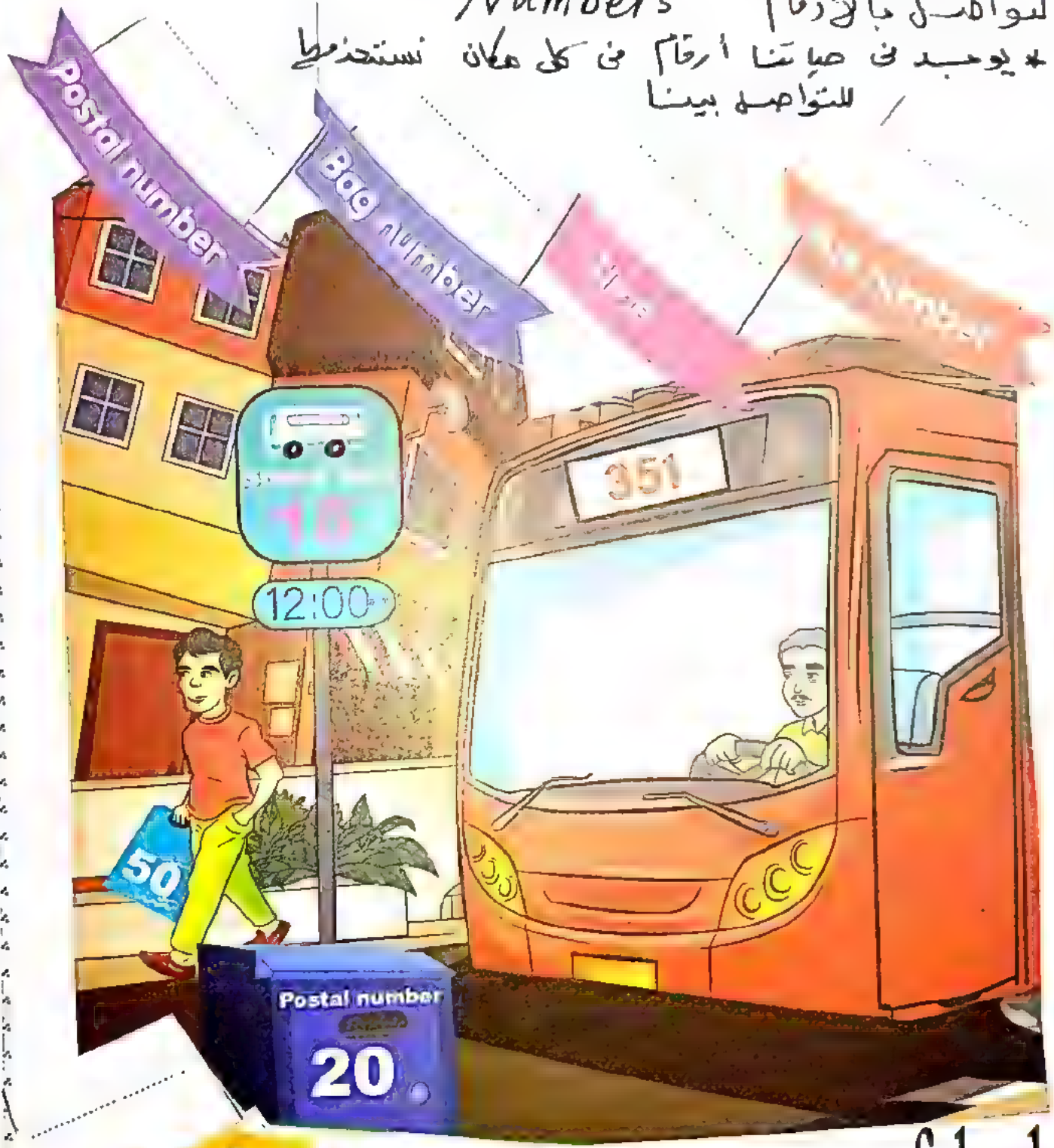
الممسوحة ضوئيا بـ CamScanner

Chapter 2: Communication with Numbers

التواصل بالأرقام

* يوجد فى حياتنا أرقام فى كل مكان نستخدمها للتواصل بيننا



Square Unit

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Match:each number To suitable object :-

200 °C

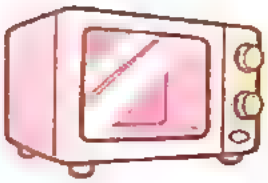
L.E.25

12:00

2 kg

1 March

00239567



30

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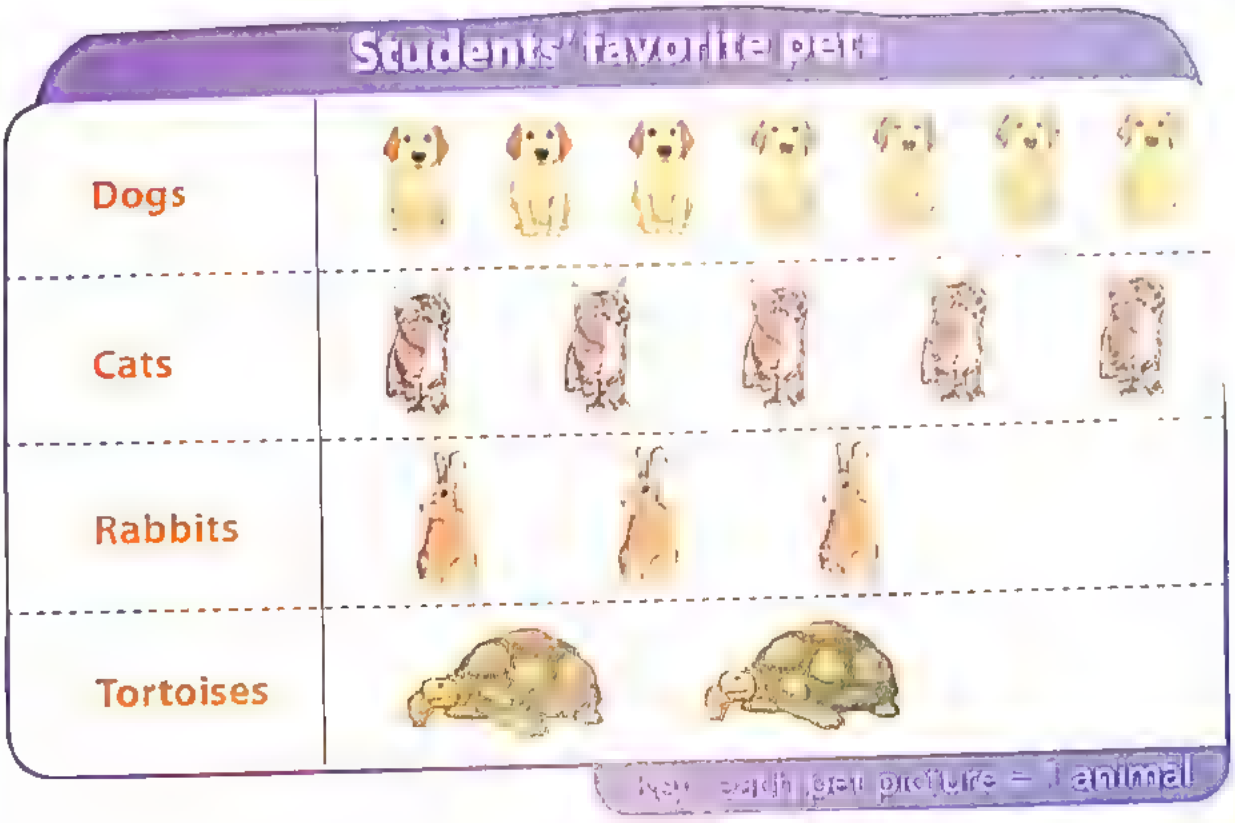
Use These information To Answer The Questions:



- How many students like dogs the best? ....
- How many students like cats the best? ....
- How many students like rabbits the best? ... .
- How many students like tortoises the best? .....

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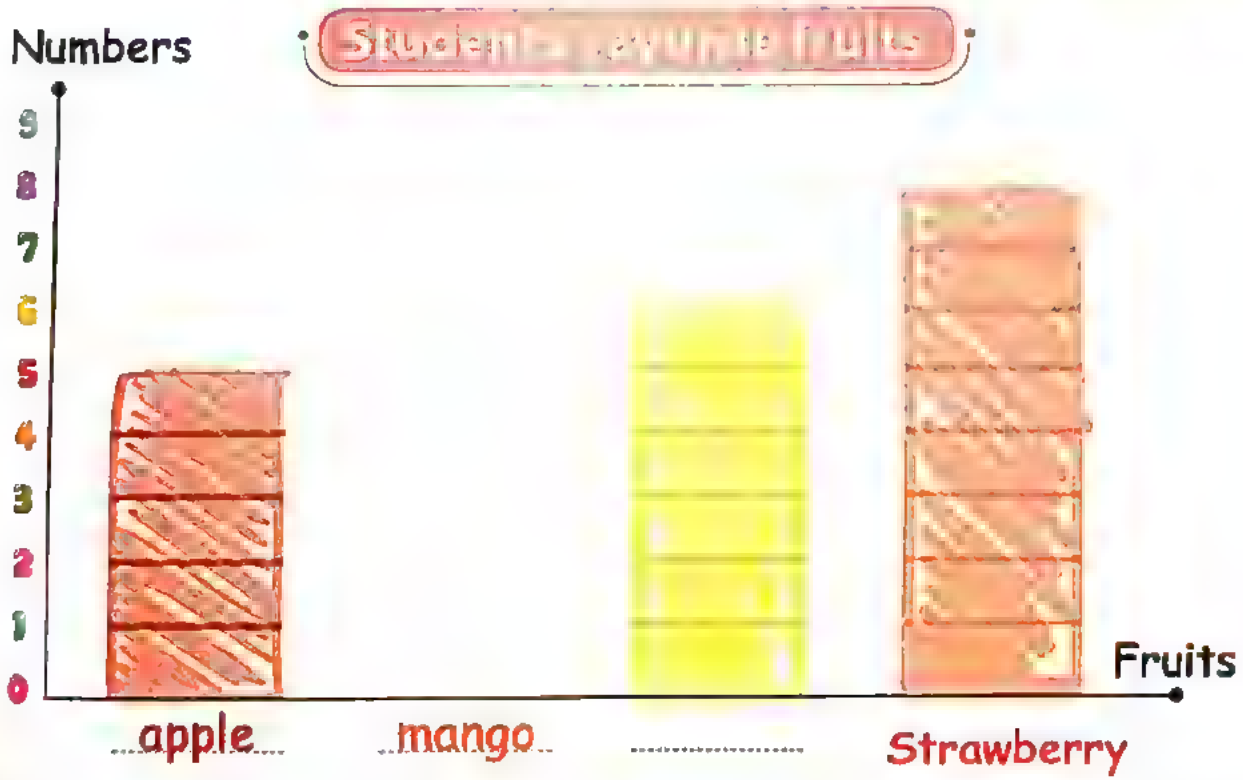
Comparing with Graphs

Use information To Complete Graph.

Students' favorite fruits

Apple	
Mango	
Banana	
Strawberry	

Key: each fruit picture = 1



يمكن ايجاد عدد المعلومات من الجدول باستخدام الرسوم البيانية

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Use Graph To Complete The Table (Pictograph)

	.....
	.....

Key: each picture = 1

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Chapter 3 :- Communicating With Art

التواصل عن طريق الرسوم (الفن)

* يمكن التعبير عن نفسك باستخدام الرسوم

My name is .....

Birthday

I am ..... years old.

My photo

Stick your photo.

My family photos

Favorite activity

I like .....

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يلتقط

takes

مصور Photographer

صور photographs

يرسم draws

Painter

الرسام

يصنع "makes

paintings

الرسوم

sculptures

تماثيل ونحوتات

نحات Sculptor

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Match each job To The suitable picture

Photographer •

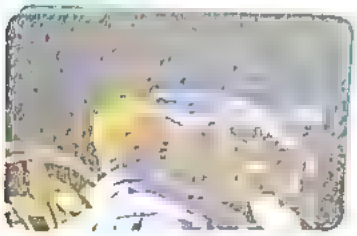
Actor •

Musician •

Dancer •

Painter •

Sculptor •



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My best wishes

لممسوحة ضوئيا بـ CamScanner

2020-2021

PRIMARY 1
DISCOVER

الممسوحة ضوئيا بـ CamScanner

Teacher

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Grade 1

لممسوحة ضوئيا بـ CamScanner

"Second Term"

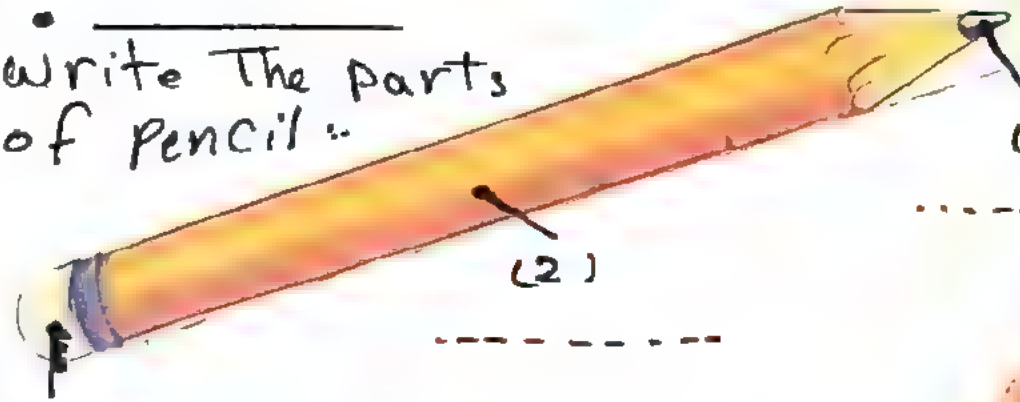
Grade 1

Draw 3 Thing (wants)

- _____
- _____
- _____

- _____
- _____
- _____

Write The parts of Pencil :-



(1) .....

(2) .....

(3) .....

Complete :-

- Lead made of ------
- body of Pencil made of -----

"Marwa Fehed"

الممسوحة ضوئيا بـ CamScanner

write the Type of Goods ?

-
-
-
-

Choose :-

(1) The T-shirt is a (food - clothing - hygiene) product.

(2) it's better to .....

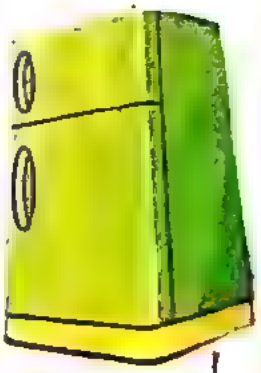
(Throw clothes away or recycle

Theme .

- write some appliances in your house?

1 -

2 -



3 -

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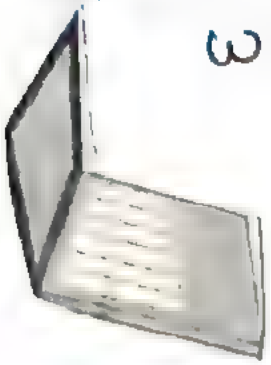
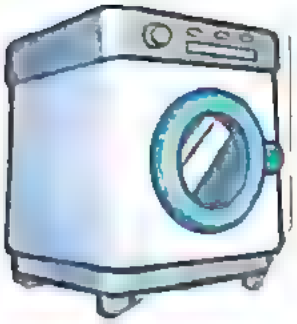
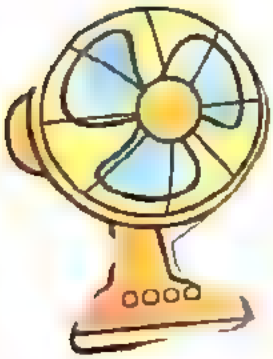
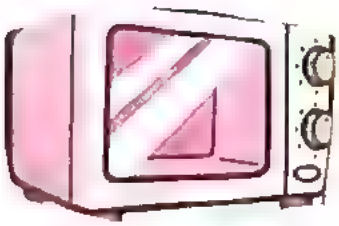
CamScanner لممسوحة ضوئيا بـ

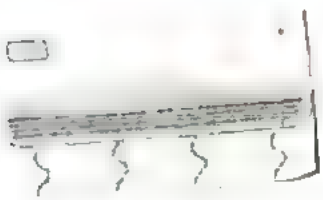
write The name of These advices ?











لممسوحة ضوئيا بـ CamScanner

How you Can Conserve water?

1-

2-

3-

4-

Complete :-

- I Promise To ....

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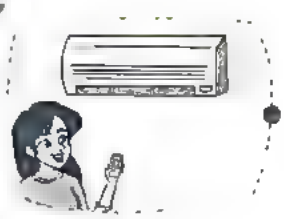
CamScanner لمسوحة ضوئيا بـ

Appliances

Activity Match each appliance with its use.



Stove
- Heat up food

Washing machine
- Clean clothes

Vacuum cleaner
- Clean floor from dust

Refrigerator
- Keep food cold

Air conditioner
- Cool the air

Computer
- Find information

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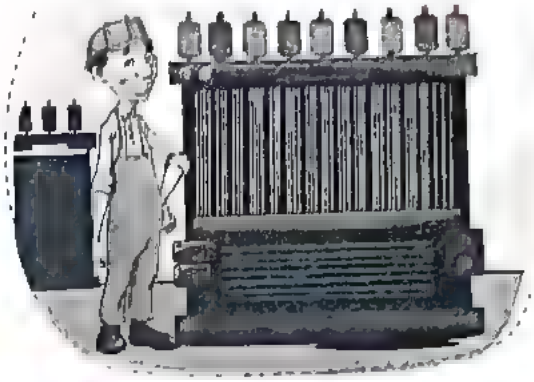
CamScanner لمسوحة ضوئيا بـ

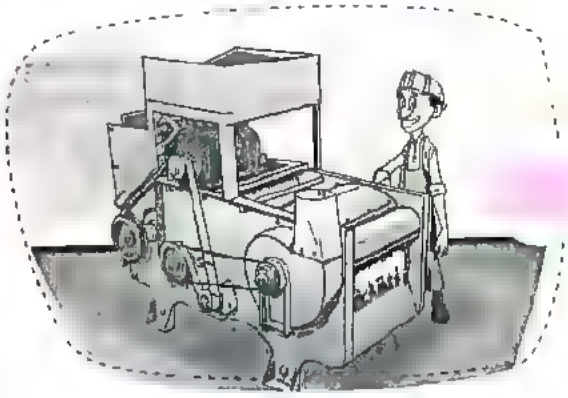
Technology and the T-shirt

Activity Order the following pictures to show the stages of making clothes.

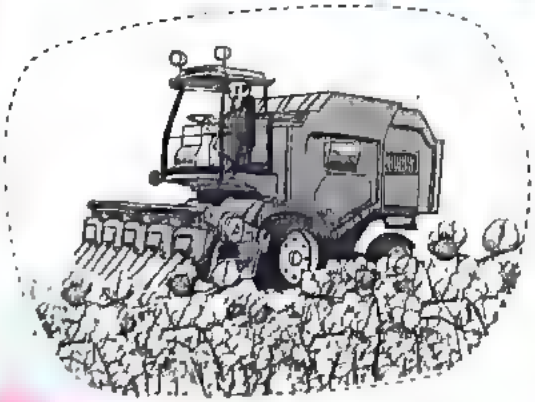
1 Cotton plant grows in fields.



Spin cotton into yarn that is woven into fabric with a loom.



Separate cotton from seeds with a cotton gin.



Pick cotton balls with a cotton harvesting machine.

Cut and sew the fabric with a sewing machine.

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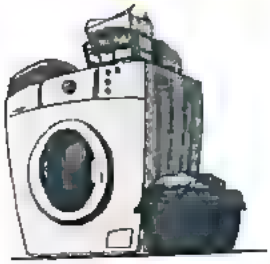
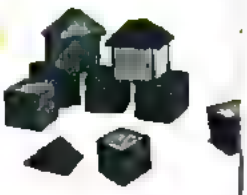
Technology in My Day

Activity Follow the maze of each person to the technology he is using and write how this technology helps him/her.



Helps to _____

Helps to _____



Help to _____

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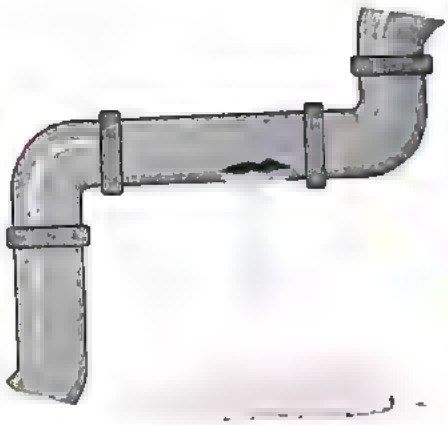
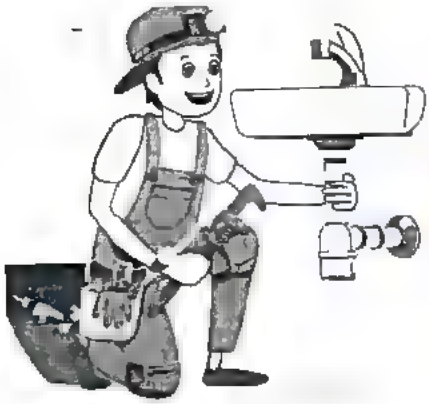
Conserve Water

Activity Put ✓ in front of pictures that show conserving water and ✗ in front of pictures that show waste of water.





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WRITING CORNER

Needs Wants Resource

Goods Hygiene Stores

Markets Baker Bakery

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Recycle

Technology

Machine

Invention

Appliance

Conserve

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الممسوحة ضوئيا بـ CamScanner

How Business Works.

Give me Examples about Places

a) sell goods

.
.
.

b) sell services

.
.
.

c) sell goods and services .

.
.

what is The Tools

a) Meat market

.
.

b) Bank

.
.

c) Bakery shop

.
.

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1) Complete :-

..... , ... are Types of Goods.

2) Sort the following goods in the Table :-

Corn

House

bench

Clothes

Fruits

Flowers

Natural goods	Man-made goods

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* What is The Ways of Transportation?

1- 4-

2. 5-

3- 6-

* Sort The ways of transportation:

Move	Move goods and people	Move people
	train	

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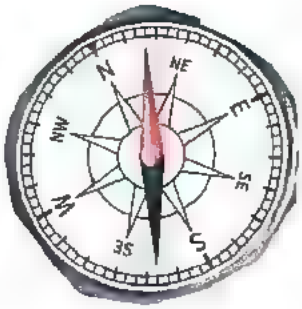
Complete

Magnet . . . . . .

Compass . . . . . .



help us To know where The north on The map

. . . . . .

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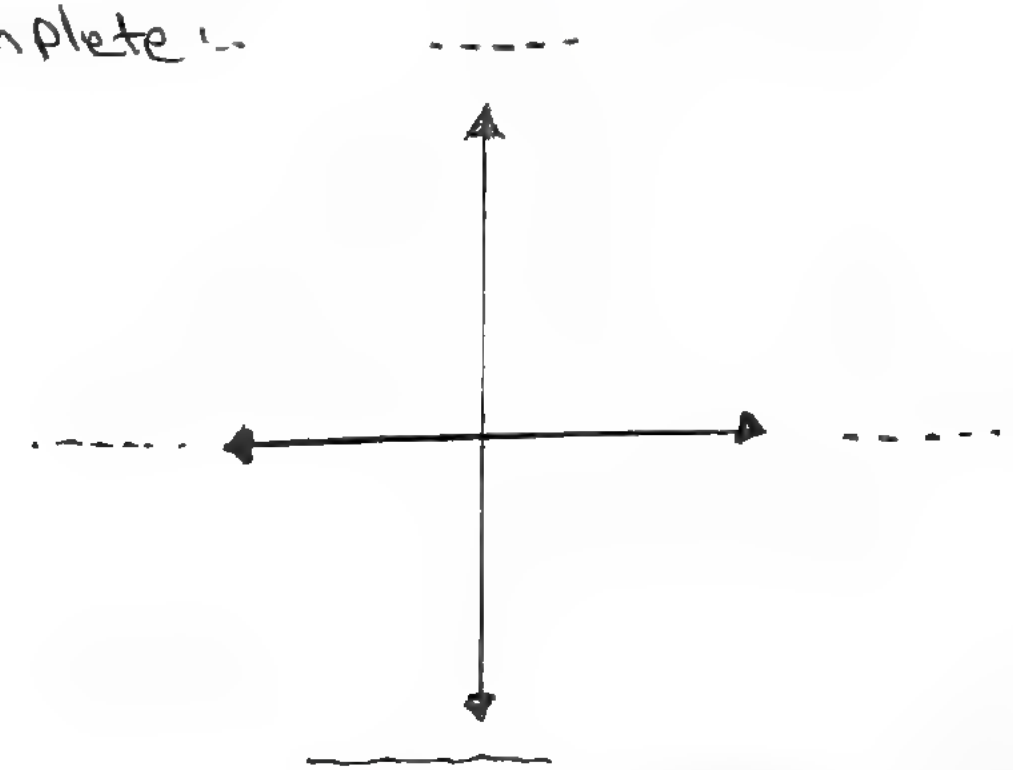
- The Sun rises from The ------.
- The Sun Sets in The ------.

Complete :-



main 4 Direction

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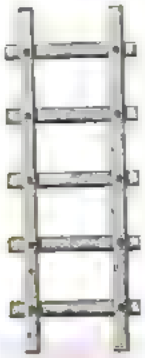
Living Things

Activity Color the circle of living things in :



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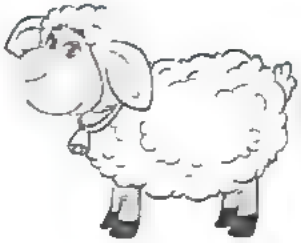
Put ✓ at things that are man-made.



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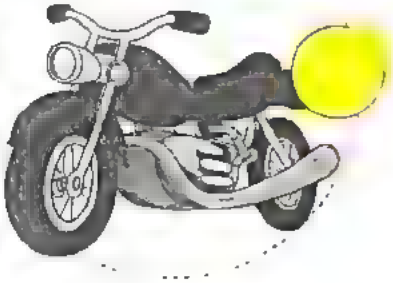
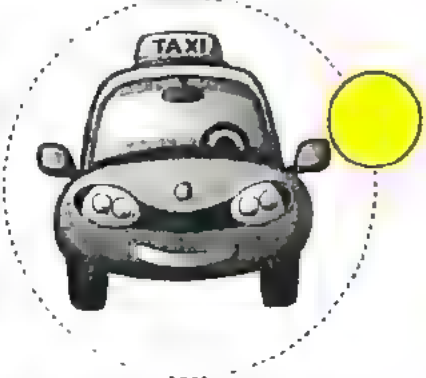
Types Of Transportation

Activity Put ✓ if the type of transportation is suitable.





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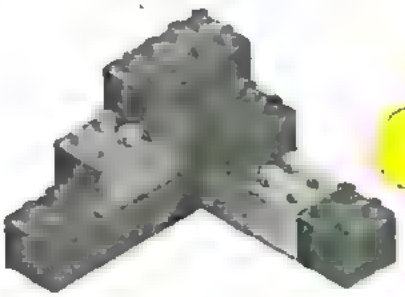
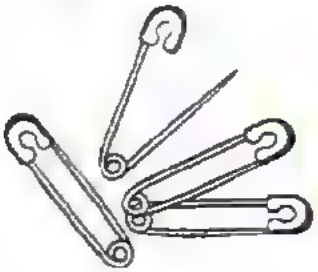
Magnet Investigation

Activity Put ✓ in front of things which are attracted to a magnet and ✗ in front of those not attracted to a magnet.





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A Tourist For A Day

Activity Put ✓ at places which a tourist may visit and ✗ at places which a tourist may not visit.

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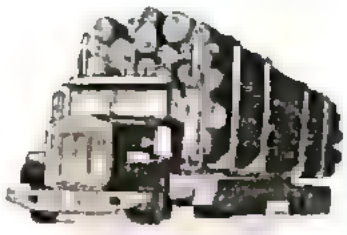
Activity Order the pictures of each business to show the right stages of each of them.

1



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Living or Non-living Goods

Activity 1 Circle the store which sells natural goods.

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الممسوحة ضوئيا بـ CamScanner

Chapter (3) Buying, Selling and Saving

What is Tools is used To stay clean and healthy?

1-

2-

3-

4-

How we can must by healthy?

1-

2-

3-

4.

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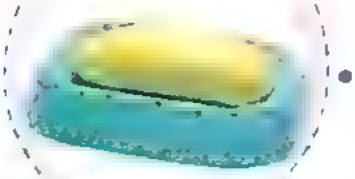
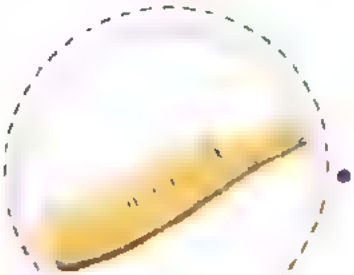
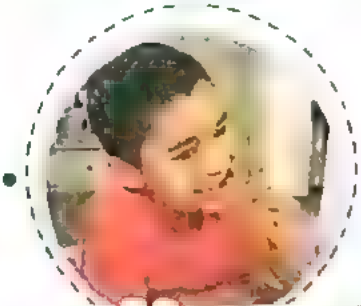
Match each tool to its correct action:

Tool	Action
Toothbrush	washing hands
 Soap	washing hair
 Comb	 brushing teeth
Shampoo	brushing hair

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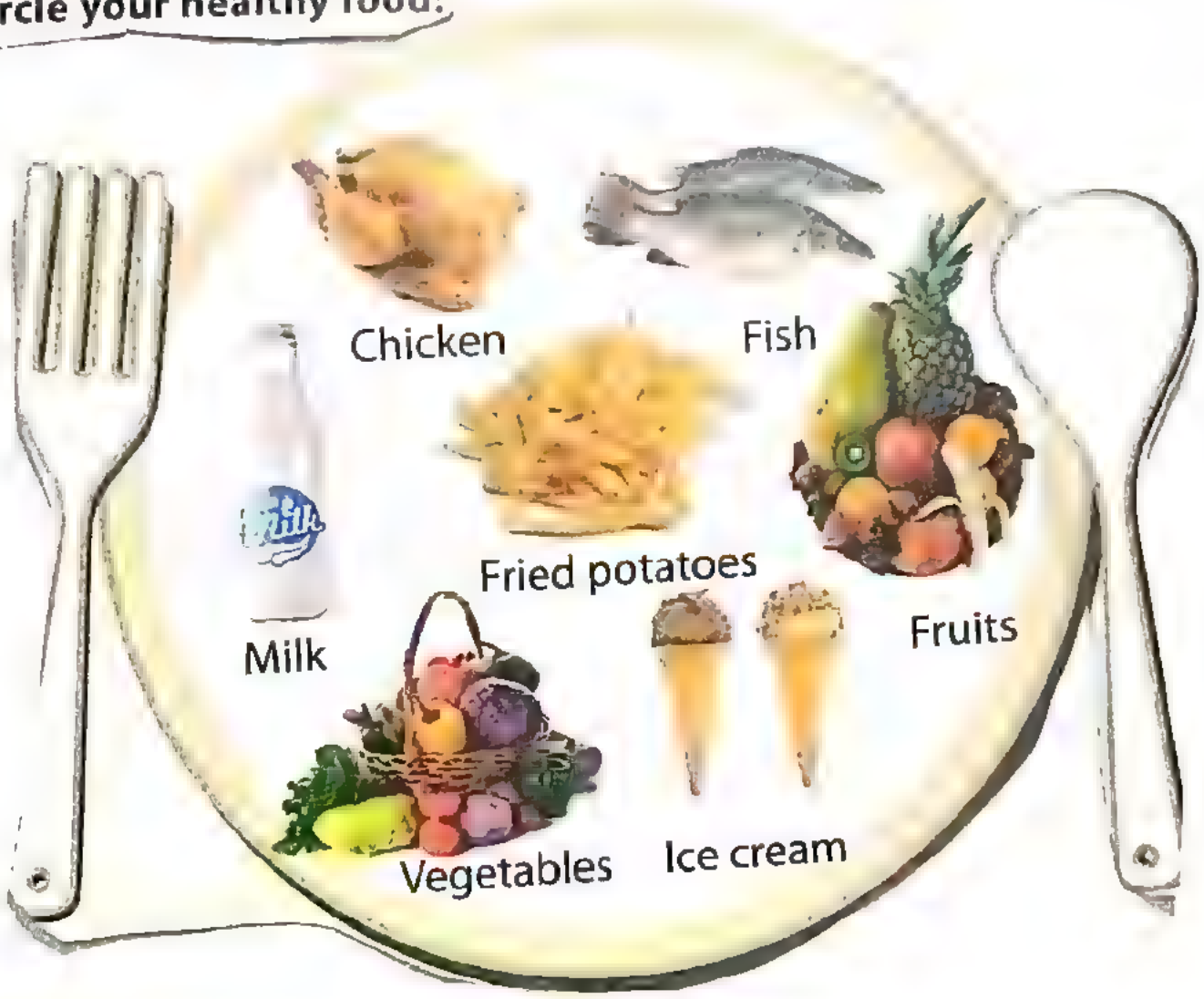
لممسوحة ضوئيا بـ CamScanner

Circle your healthy food:



Write a list of what you need from the grocery store.

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Dodo and Nono are tourists visiting the town, they want to buy some items. Help them to go shopping by matching:

I want to buy ...

- Toothbrush
- Toothpaste
- Comb

- Shirt
- Dress

- Cake
- Bread

- Book

Where can I buy ...?

Clothing shop

Pharmacy

Bookstore

Bakery

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Sort the goods in the table:

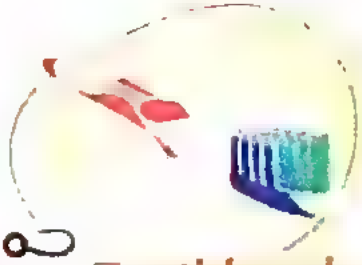
Bread L.E.5

Dress L.E.30

World Atlas L.E.15

Medicine L.E.10

Souveinr L.E.30



Toothbrush L.E.5

The goods that cost the Most	The goods that cost the Least
. .	. .

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Choose the goods you want to buy, then complete:

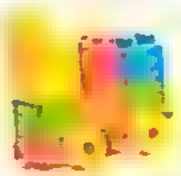
L.E.5 Bread

L.E.8 Milk

L.E.10 Teddy bear

L.E.6 Honey

L.E.10 Ice cream


L.E.20 Toy

Complete

- I will buy the ..... , it costs L.E. .....
- I will buy the ..... , it costs L.E. .....
- L.E. ..... + L.E. ..... = L.E. .....
- So, to buy these goods, I need ..... pounds.

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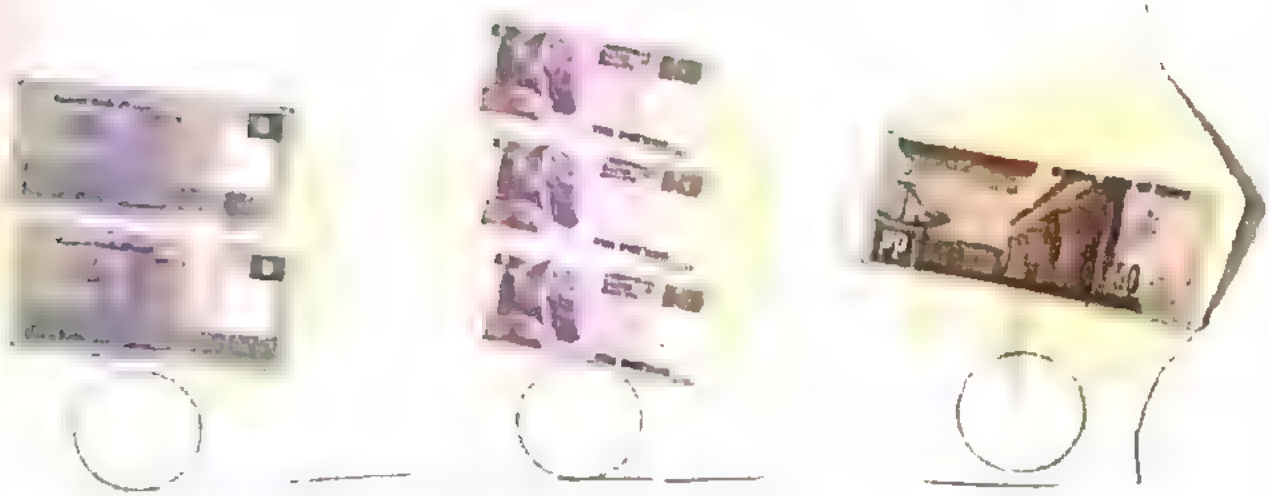
Look at the picture and answer:

Dodo wants to buy a new dress.
Tick (✓) for the money she will need:



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CHAPTER 1 Storytelling

Which sense will
following objects

Taste

Smell

Sight

Hearing

Touch

I can touch
the cat.

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Match the following:

A

B

sour

ticking

smooth

bumpy

stinky

large

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Which sense will you use with the following objects?

(Sight - Smell - Taste - Touch - Hearing)

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Look at the picture, then write the story it tells:

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Activity 1 Read the following stories:

Story (1)

A girl was on her way to school.

She saw a large black beetle and she picked it up.

The beetle's shell was hard and smooth.

Choose the senses used in the story:

Sight ✓

Smell

Hearing

Touch ✓

Taste

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Story (2)

A boy went fishing. He smelled the salty air.

The boy almost caught a fish.

He heard the fish splash in the water before it got away.

Circle the senses used in the story.

Sight

Smell

Hearing

Touch

Taste

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Story (3)

The children went to school.

They listened to a song in the class.

They ate their lunch during the break.

Sight

Smell

Hearing

Touch

Taste

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Let's know the parts of the story.

Title

The Ant and the Dove

Events

Beginning

One hot day, an ant was searching for some water in the forest.

Middle

While making her way up, she slipped and fell into the water.

End

The dove quickly plucked a leaf and dropped it into the water to save the drowning ant.

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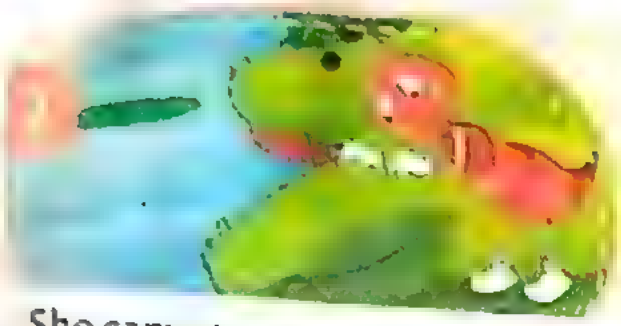

She came to a spring but to reach it, she had to climb up a grass leaf.

A dove sitting on a nearby tree saw the ant.

The ant thanked the dove and became friends.

Characters

(Who?)

Ant

Dove

Setting

(Place)

(Where)

Forest

Senses

Sight

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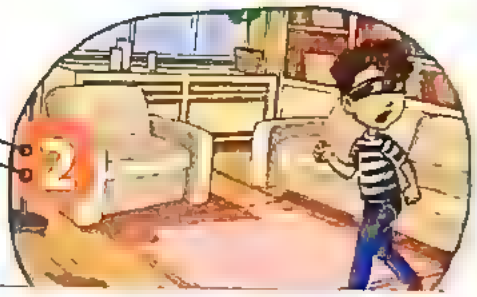
Activity 1 Read the story, then color:

- The title
- The beginning
- The middle
- The end

The Thief and the Pet Dog

One night, a thief came into a house.



He entered the house.

He threw a piece of meat to trick the dog.

Then, the dog got angry and jumped on the thief.

The thief got scared.

The thief ran out of the window.

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Activity 2

From the previous story, complete the following:

Characters (Who?)

Setting (Place)

The house

Senses

Choose:

(sight - touch - hearing - smell - taste)

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Numbers in Our World

CHAPTER 1

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Activity 1

Find the numbers in the previous page, then write them in the spaces.

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Activity 2 Write the suitable number:

I wake up at (.....) o'clock.

I go to school at (.....) o'clock.

I eat lunch at (.....) o'clock.

My bus number is (.....).

My home number is (.....).

My wish toy price is L.E. ( ).

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Activity 3 Match each number to the suitable object:

200 C

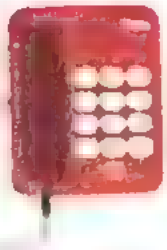
L.E.25

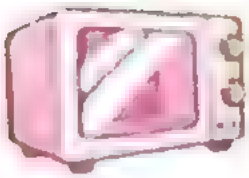
12:00

2 kg

1 March

00239567





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Number Scavenger Hunt

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Activity 1 Look at the previous pictures, then search:

Phone number

Speed limit

Home number

Bus number

Time

Date

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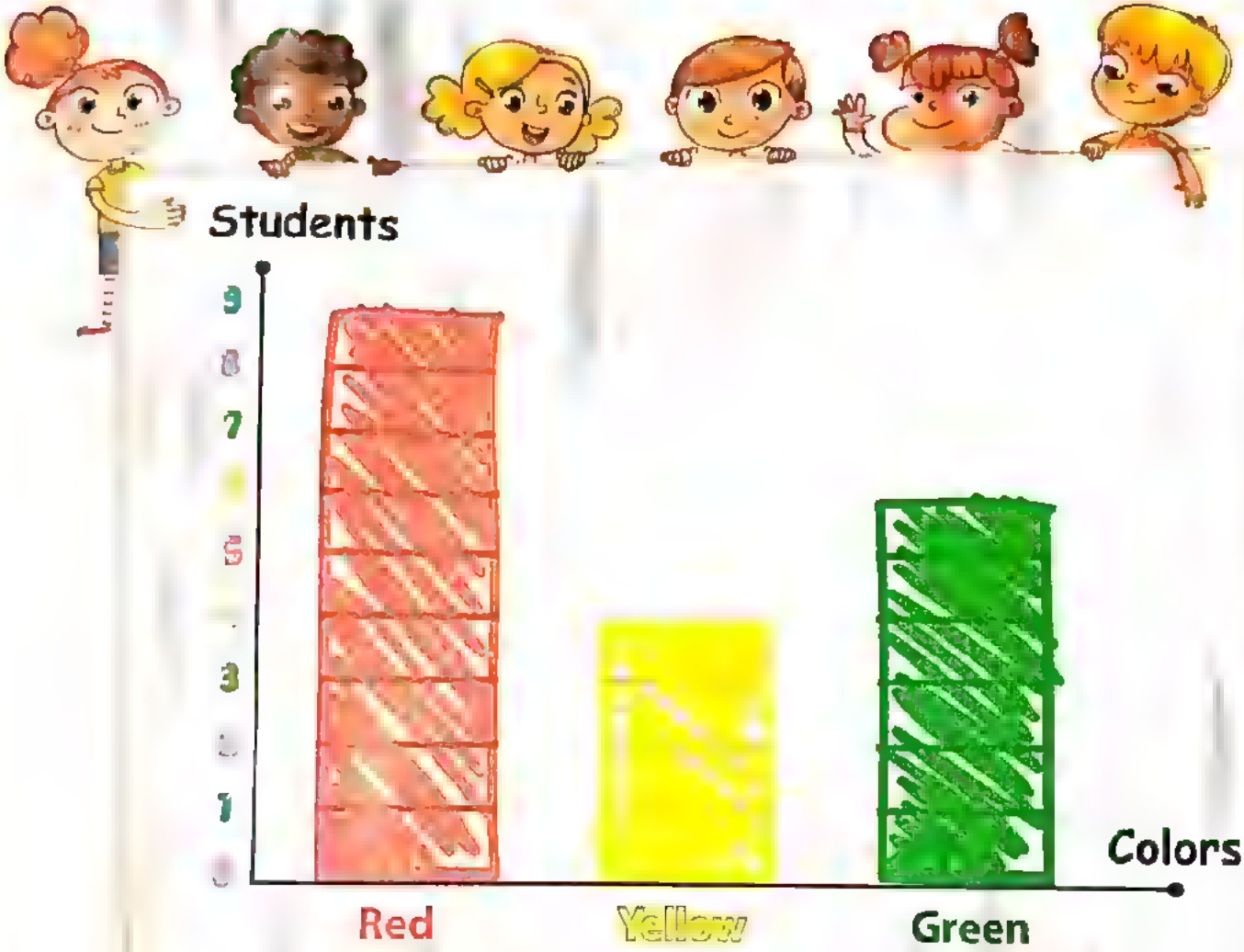
Activity 1 Look at the bar graph, then answer:



- How many students like red the best? ....
- How many students like yellow the best? ....

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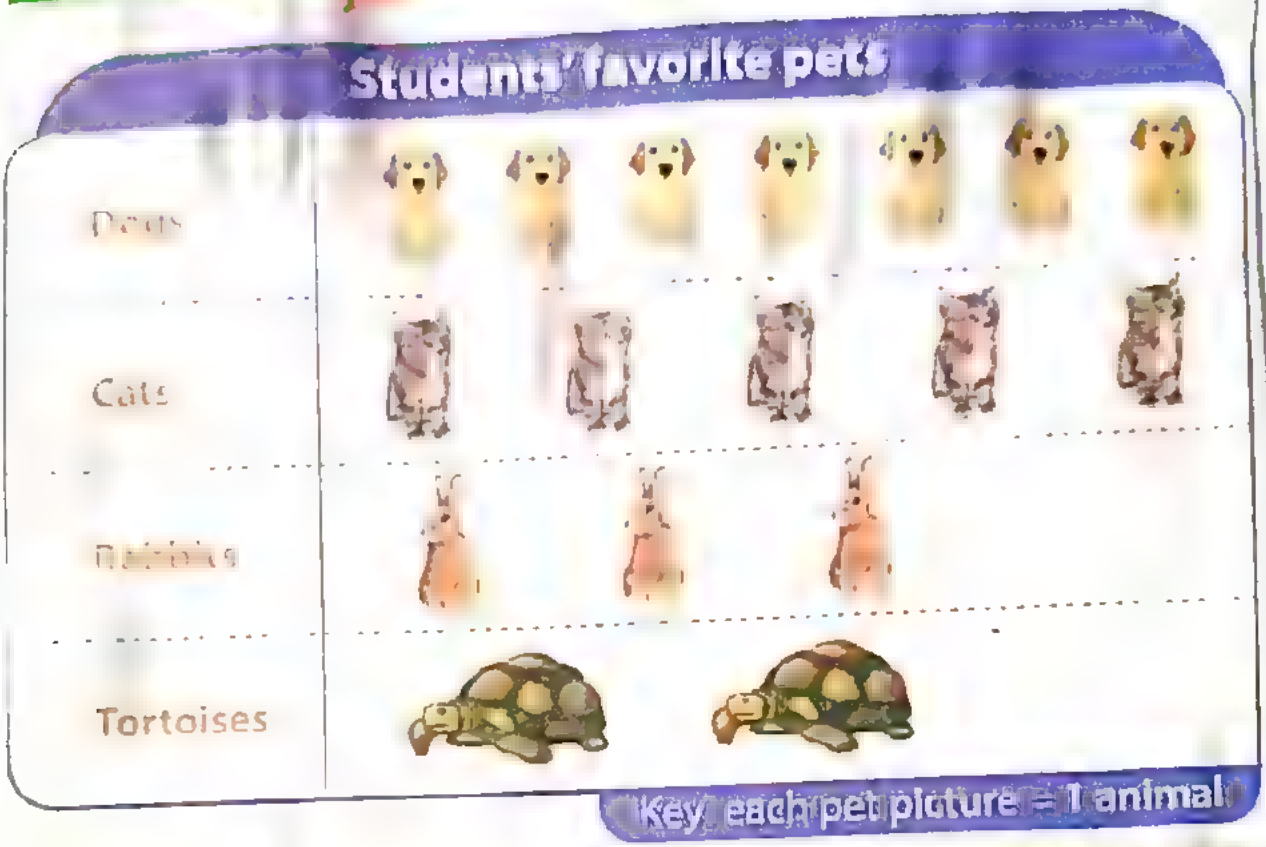
Activity 1

Use the survey information from the pictograph to answer the questions:



- How many students like dogs the best?
- How many students like cats the best?
- How many students like rabbits the best?
- How many students like tortoises the best?

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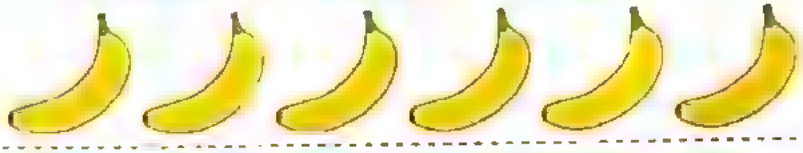
Comparing with Graphs

Activity 1

Look at the pictograph, then complete the bar graph:

Students' favorite fruits

Apple	
Mango	
Banana	
Strawberry	

Key: each fruit picture = 1

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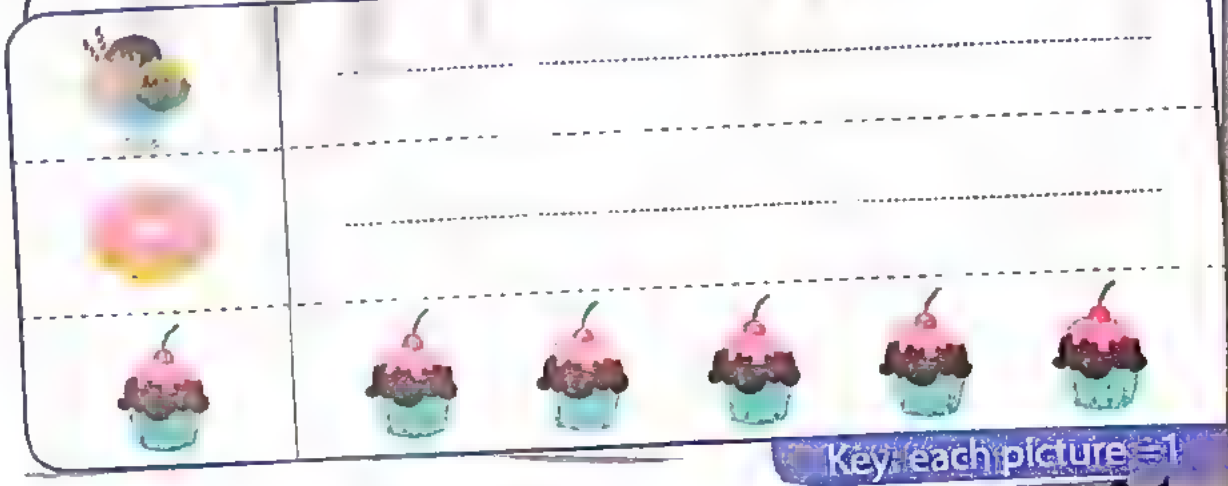
Activity 2

Look at the bar graph, then complete the pictograph:

Our favorite candies



Key: each picture = 1

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CHAPTER 3 Communicating with Art

Complete:-

1- My name is .....

2- I'm ..... years old.

3- I live in .....

4- I have ..... brothers and ..... sisters.

5- My birth day is .....

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My name is .....

My photo

Stick your photo.

My family photos

Birthday

I am ..... years old

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Favorite activity

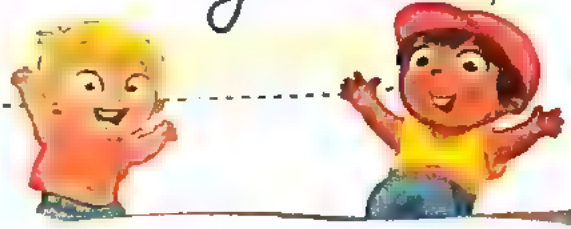
I like .....

I live in Egypt.

Favorite movie

.....

Favorite color



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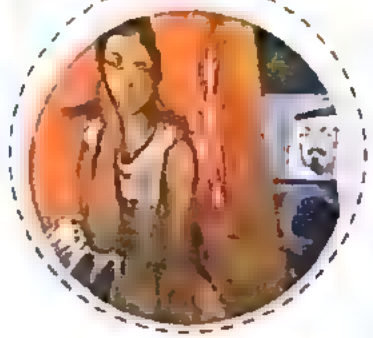
Activity 2 Match:

A	B
Painter	Sculptures
Photographer	Paintings
Sculptor	Photographs



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Activity 3

Choose the correct word, then write it below the picture:

(Sculptures - Paintings - Photographs)

_____

_____

_____

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Activity 3 Match each job to the suitable picture.

Photographer •

Actor •

Musician •

Dancer •

Painter •

Sculptor •

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Activity 2 Match the sculptures to their materials

Sculptures	Materials
	Plastic
	Fabric
	Metal
	Paper
	Wood

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Activity 3 Write the materials under each sculpture:

(Fabric - Metal - Plastic - Paper - Wood)

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Shopping Script

Activity 1

Read the buying and selling script, then complete:

Store worker: Hello, can I help you?

Customer: I am looking for ..... .

Store worker: Of course. Let me show you where it is.

Customer: How much does ..... cost?

Store worker: It costs L.E. ..... .

Customer: Here is L.E. ..... .

Store worker: Thank you. Here is your ..... .

Customer: Thank you.

Store worker: Nice doing business with you.

Customer: You, too. Have a nice day.

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Activity 2

Choose the correct word to complete the script:

What's wrong with you?

I fell (sick - good).
I can't breathe because the people (throw - pick) litter in the sea.

What can we do?

We need to tell people not to throw (litter - fish) in the sea.

Let's write a poster to tell them.

Let's do that.

Dory

Don't throw litter in the sea.

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